Department of Humanities and Social Sciences

Course Profile

Course Number : **HSS 224**	Course Title : **Human Development and Culture**
Required / Elective : Required	Pre / Co-requisites : -
Catalog Description: Social evolution. Types of societies: hunting and gathering, agricultural, industrial, post-industrial. Technological innovation, wealth, power, and inequality; Paradoxes of progress. Agricultural Revolution, Industrial Revolution, democratic revolutions. Development and freedom. Culture and social structure. Technological determinism and its critics. Human development in today's world. Information and communication technologies in developing societies. The future as history.	Textbook / Required Material : -

Course Structure / Schedule : **(3+0+0) 3 / 5 ECTS**

Extended Description : The conditions of human life have changed constantly throughout the history. As the societies of 21st century, we have different social norms, habits, values, technologies, and life standards than societies of hunting & gathering era. Yet, when can we define a "change" as a "progress" and "development"? How can we define development, and how can we measure it? How the economic and social inequalities among different nations, regions, races, genders, social classes changed throughout the history? What were the major drivers of change and development in the history? What are the social, cultural, technological, political and economic characteristics and trends of today, and what will be the most important challenges of the world tomorrow? This course aims to understand the main characteristics and dynamics of evolutionary stages of human development in the history and to analyze the drivers of changes. The indicators of human development will be discussed from social, technological, economic and cultural perspectives. The relationships between technological innovations, social welfare, development and inequality will be examined.

Course Outline:

Week	Topics
1	Introduction
2	Early Ages of Humanity: From Hunter-Gatherers to Farmers
3	Agricultural Revolution
4	15th Century: Age of Discovery
5	1780s: Enlightenment and French Revolution
6	1760-1820: First Industrial Revolution and Steam power
7	Early 1900s: The Rise of Fordism
8	1910s: World War I

9	1930s: Great Depression
10	1940s: World War II; Shame of Racism, Atomic Bombing and Nuclear Weapons
11	1960s-1970s: Vietnam War, Generation 68, Flowers and Politics
12	1980s: Cold War Period; Capitalism vs. Socialism
13	1990s: End of Cold War; Perestroika and The Fall of Berlin Wall
14	2000s: The New Millennium; Digital Age, Rise of Social Media and New World Crisis
15	What about Future? - Conclusion

Design content : none	Computer usage: No particular computer usage required

Course Outcomes:

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Apply analytical and critical thinking skills to contemporary global issues.					X
2	Describe the interrelationships between science, technology, and society.					X
3	Describe the interrelationships between art, culture, and society.					X
4	Explain the historical, political and economic conditions in which science and technology emerge.					X
5	Explain the historical, political and material conditions in which art and cultural expression emerge.				X	
6	Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.				X	
7	Apply discipline-relevant methods to HSS research assignments.					X
8	Summarize and assess current developments in their subject area.				X	
9	Recognize ethical issues and social responsibilities in the contemporary world.			X		
10	Synthesize complex ideas in clear and concise ways.				X	
11	Generate creative solutions to local and/or global problems.				X	
12	Recognize relevance of coursework to personal experiences, lifelong learning, and job security.		X			
13	Demonstrate an ability to function on teams.				X	
14	Demonstrate an ability to communicate effectively with written, oral and visual means.				X	

Recommended reading : -

Teaching methods : Class participation: Pre-class readings, lecture and class discussions, individual readings and team work for presentation.

Assessment methods : Exams, class presentation.

Student workload:

    Pre-class reading ....25 hrs

    Lectures …………………………………45 hrs

    Homework preparatory reading   ……… 30 hrs

Literature review for presentation………… 15   hrs

Team work for presentation ……………….10   hrs

TOTAL …………………………   **125 hrs . . . to match 25 x 5 ECTS**

Prepared by : Assist. Prof. Dr. Umut Ekmekci   Revision Date : 30. 06. 2013